

Trimester 1 Comments

Trimester 2 Comments

Trimester 3 Comments

Attendance	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0

Promoted to Grade	Retained in Grade



Bellaire Elementary School
 898 Waggoners Gap Road
 Carlisle, PA 17013

School Year:
Teacher:

FOURTH GRADE PROGRESS REPORT

Student Name
Student Number:

Report Criteria for Standards
<p>E: Exceeds the Standard: The student exceeds proficiency in essential skills and concepts by demonstrating in-depth, higher level application. Only applicable to LA and Math concepts indicated by an *.</p> <p>M: Meeting the Standard: The student demonstrates proficiency in essential skills and concepts.</p> <p>P: Progress Toward the Standard: The student is developing an understanding of essential skills and concepts but has not yet met the standard.</p> <p>I: Intensive Progress Needed to Meet the Standard: The student has not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress towards meeting the standard at this time. Considerable teacher support and guidance is needed.</p> <p>IE: Insufficient Evidence.</p> <p>NT: Not Taught This Marking Period.</p>

LANGUAGE ARTS	1	2	3
Phonics and Spelling			
Uses syllable types to encode words			
Spelling/Encoding			
Fluency			
Reads grade-level passages with automaticity to support comprehension*			
Reads grade-level passages with accuracy to support comprehension*			
Demonstrates phrasing, expression, and attends to punctuation			
Decodes multi-syllabic words			
Vocabulary			
Uses a variety of strategies to determine meaning			
Comprehension			
Uses metacognitive thinking strategies to comprehend text*			
Compares the use of story elements*			
Identifies/compares the use of main idea and details*			
Identifies/uses inferences, conclusions & generalizations*			
Identifies and uses text organization*			
Identifies/interprets figurative language*			
Responds in writing to text dependent questions citing evidence			
Speaking and Listening			
Engages effectively in large and small group discussions			
Writing			
Focus on a topic*			
Content explanation*			
Organization of writing*			
Style/word choice*			
Conventions of writing*			
Identifies grammatical structures			

MATH	1	2	3
Operations and Algebraic Thinking			
Uses the four operations with whole numbers to solve problems*			
Shows familiarity with factors and multiples*			
Generates and analyzes patterns*			
Numbers and Operations in Base Ten			
Generalizes place value understanding for multi-digit whole numbers			
Uses place value understanding and properties of operations to perform multi-digit arithmetic			
Numbers and Operations - Fractions			
Extends understanding of fraction equivalence and ordering			
Builds fractions from unit fractions, applies, and extends previous understandings of operations on whole numbers			
Understands decimal notation for fractions, and compares decimal fractions			
Measurements and Data			
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller one			
Represents and interprets data			
Understands concepts of angles and measures angles			
Geometry			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			

SCIENCE	1	2	3
Life Science			
Identifies and explains how adaptation helps organisms to survive			
Identifies the ways that environmental changes and pollution impact natural systems			
Physical Science			
Describes various forms of energy			
Earth Science			
Explains how motion of the Earth and moon relate to time measurement			
Scientific Inquiry			
Recognizes and uses the elements of scientific inquiry to solve problems			

BEHAVIORS	1	2	3
Learner Behaviors			
Completes satisfactory work on time			
Follows directions			
Organizes belongings			
Produces neat work			
Puts forth best effort			
Stays on task			
Works appropriately in large groups			
Works appropriately in small groups			
Works appropriately on independent tasks			
Writes legibly			
Social Behaviors			
Assumes responsibility			
Demonstrates self-control			
Displays positive attitude			
Independently resolves a problem or conflict			
Obeys school rules			
Pays attention			
Respects adults, peers and property			

SOCIAL STUDIES	1	2	3
Civics and Government			
Describes civil participation and lawmaking			
Economics			
Explains supply and demand; explains taxation			
Geography			
Uses map features to understand our world			
History			
Understands North American History from the 15th century through the 18th century			

Elementary Special Subject Report Card

Student:

Students will receive a grade for art, general music, and PE class. Though all courses are valued as important parts of the elementary program, historically students have not received a final grade for library, counseling, health, or ukulele class (grades 4 and 5). As part of this year's modified elementary schedule, students rotate to a new special every 30 days.

Skills Grade:

E = Student exceeds performance standard

S = Student satisfactorily meets performance standard

N = Student needs improvement in performance standard

Attitude / Effort Grade:

E = Student exceeds expectations in both online and in-person work

S = Student satisfactorily meeting expectations in in-person and online work

N = Student has not engaged in online work and/or in-person work

Art, Teacher:

Skills Grade:

Attitude/Effort:

Comments:

Additional Comments:

Music, Teacher:

Skills Grade:

Attitude/Effort:

Comments:

Additional Comments:

Physical Education, Teacher:

Skills Grade:

Attitude/Effort:

Comments:

Additional Comments:

COMMENTS

Performance

1. Exhibits talent
2. Is creative
3. Works up to ability
4. Tries to do his/her best
5. Uses adaptive materials

Attitude Toward Subject

6. Seems to enjoy class
7. Works very hard
8. Shows respect for others
9. Cooperates
10. Contributes in class

Work Habits

11. Makes good use of time
12. Works well independently
13. Follows direction
14. Stays on task

Areas to Improve

15. Misses work due to absences
16. Capable of better work
17. Needs to use time wisely
18. Needs to assume responsibility
19. Needs to follow directions
20. Needs to show respect for others
21. Is talkative
22. Needs to develop self-control
23. Does not engage in online work
24. Needs to improve online work